尊敬的家长，

本周内容：

1，复习：从大树、树上有什么，复习“叶子”“上”“中”“下”“花”“草”等植物相关的字和对话。

2，学习新字：**木mù(wood, one tree); 林lín(woods, some trees);森sēn (lots of trees, forest)**。理解：1）汉字如画，是象形字；2）木由树来，二木为林，众木为森林。3）木同时也是形容词，说质地原料从树而来。

3，练习对话。树上面、下面、中间有什么？看图说话：叶子在哪里？这个桌子是木头的吗？谁去过森林里？森林里有什么？森林什么颜色？爱护森林、爱护树木就是爱护地球。

4，课堂作业：描画“夏天乐”，要求画出“木”“林”“上、中、下”“花”“草”“女”“叶子”这些元素。

今天的卡通：[汉字的艺术-植物](https://www.youtube.com/watch?v=31H1LRNiDNE)；[说木](https://www.youtube.com/watch?v=PaUpr-djRWY)。希望这些卡通，让孩子真心觉得“汉字好好玩”。

注意：1) 今天的邮件学校网站已有。2)希望家长督促孩子在家里做适当的书写练习和口语对话。

谢谢。下周再见。

白老师

Dear Parents,

This time we did:

1, Revise: By talking about what is on/under/in the tree, review and talk the words of plants, such as “leave”,”flower”,”grass”, and ”up”,”middle”,”down”. etc.

2, New word: **木mù (wood, one tree); 林lín(woods, some trees);森sēn (lots of trees, forest).** Understand: 1) Chinese characters are “pictographs”. 2) the 3 new words are related, you can tell from the shapes. 木 is from a tree, some trees form a 林, lots of trees together will be森. 3) 木 is adj. too, indicate the item is wooden materials.

3) Dialogues:  Where can we find 叶子leaves? Is this table wooden? Anyone have been to a forest? Tell us the forest. We should protect trees, woods, forest.

4) Work: Children were required to draw “Happy Summer”. They should use such words/pics we have learnt: “木”，林”，”森”，”女”，”花”，草”，”叶子” etc.

Videos: [汉字的艺术-植物](https://www.youtube.com/watch?v=31H1LRNiDNE)；[说木](https://www.youtube.com/watch?v=PaUpr-djRWY)。 hope these video can let our kids feel that Chinese is FUN.

Please note: 1) you will find content of this email on school website. 2) Please help your child to practice Chinese writing which I have started to teach them before half term break.

Thanks. See you next week.

Ms Bai