**HSK1 教学计划 Teaching Plan**

**秋季学期 09/09/2017-16/12/2017**

**Autumn Term 9th Sep 17 – 16th Dec 17**

**任课老师：刘扬**

**Tutor: MS Yang Liu**

**学习课本：HSK1 标准教程**

**辅助练习：HSK1 练习册**

**教学目的：**

指导零汉语基础的学生达到HSK1的水平。

Teaching Chinese for all lever students includes the beginner levers to achieve HSK1 level.

**教学内容：**

The book is composed 15 lessons.

**拼音：**介绍声母，韵；练习双音节，三音节词语及含有轻声音节的发音练习。希望学生们可以根据规则正确发音。

***Pinyin:*** introducing the initials and finals, practice with different tone marks, practice disyllabic words, trisyllabic words and neutral sounds words. Aim to pronounce the pinyin by following the rule.

**汉字：**汉字教学内容为17个汉字笔画，6个笔顺，7个汉字结构，52个独体字和18个偏旁。

Character: introducing 17 strokes of Chinese charactors,6 strokes orders,7 structures of Chinese characters,52 single-component characters and 18 radicals.

**应用：**可以使用句型表达：打招呼，礼貌用语，询问名字，表达朋友家人关系，表达日期，表达时间，询问职业及工作单位，表达一定的方位，表达天气，表达购物及交通工具。

Applications: could use the sentence structures or sentence pattern to expressions of greeting, farewells and polite responses for daily life. Also the expressions of family relationships, professions, locations, weather, shopping and transports.

**文化**：介绍中国文化，例如姓名的特点；对年龄的询问方式及经常使用的 通讯工具。

Cultures: introduce Chinese culture suck like the characteristics of Chinese names, asking one’s age in Chinese way and common communication tools Chinese people often use.

**教学方法**：

**听力练习**使学生能够听懂内容及问题从而做出正确判断及选择。

Listening: training the students could listen to the words or phrases and decide whether are right or wrong and answer the questions.

**对话练习**帮助学生加深课堂内容的理解及

记忆。

Practice in pairs or group: Help students enhanced the knowledge they learnt during the class and help them to memories it.

**教授拼音**是学生能够自己读出来。

Teaching pinyin: students could pronounce pinyin by following the rules.

**教授基本汉字**及帮助学生分解汉字有助于认识汉字的构成有深刻的印象。

Teaching Chinese characters: try to breakdown the characters which show in an interesting way how the Chinese characters formed.